DOCUMENT RESUME

ED 450 885 PS 029 226

TITLE	Beyond the Bell. Linkages: Ideas for After-School Programs. [Videotape].
INSTITUTION	North Central Regional Educational Lab., Oak Brook, IL.; WGBH-TV, Boston, MA.
SPONS AGENCY	Office of Educational Research and Improvement (ED), Washington, DC.
PUB DATE	2000-00-00
NOTE	0p.; Three staff training sessions for using the video are not available from ERIC. For Beyond the Bell Toolkit, see ED 443 569.
CONTRACT	RJ96006301
AVAILABLE FROM	North Central Regional Educational Laboratory, 1900 Spring Road, Suite 300, Oak Brook, IL 60523-1480; Tel: 800-356-2735 (Toll-Free); Tel: 630-571-4700; Fax: 630-571-4716; Web site: http://www.ncrel.org (48-minute videotape).
PUB TYPE	Non-Print Media (100)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	After School Education; *After School Programs; Elementary Education; *Extracurricular Activities; Middle Schools; Parent School Relationship; *Professional Development; Program Descriptions; *Program Development; School Community Relationship; Transitional Programs; Videotape Recordings
IDENTIFIERS	Program Characteristics

ABSTRACT

This videotape explores the ways four diverse after-school programs bring about successful linkages between after-school programs at the elementary or middle school level and the regular school day. The 40-minute videotape, designed to be viewed in its entirety or in 15-minute segments, focuses on individual schools and their innovations. The featured middle schools illustrate the use of a homework help system, enhanced teacher communication, and internal communication between day and after-school teachers. The featured elementary programs highlight enrichment activities linked to literacy, communication with families, innovative use of limited space, and enrichment activities. Instructions for conducting three staff training sessions using the videotape are included. A 1-hour session uses one 15-minute video segment to identify the elements of successful linkages. A half-day session examines homework help and enrichment activities at two schools; participants analyze the programs and their capacity for replication. A whole-day session looks at all the characteristics of successful linkages; participants reflect on where they are programmatically and consider future directions. Instructions for the staff sessions include preparation activities and discussion questions. (KB)

Reproductions supplied by EDRS are the best that can be made
from the original document.

THIS
DOCUMENT
NOT
AVAILABLE
FROM

EDRS